Digital Facilitation Toolkit efacilitation.etui.org



SOCIOMETRICS Understanding social structures and systems

Sociometrics is a method that allows groups of persons to identify commonalities and to get an overview of networks and structures thereby helping the group to break the ice. Depending on the setting where it is applied, the method may require a high level of interaction among participants. In online practice, sociometrics is suitable for large and small groups. In professional learning environments two of its most common applications are social network analysis and social mapping.

Purpose: Online socialization, Knowledge construction

Group size: < 20

Duration: 30 min - 1 hour

Multilanguage fit: no

Level of interaction: high

USE THIS METHOD:

- Visualize social systems and understand complex structures.
- Connect large groups, develop and expand networks.
- Foster sharing.
- Create an open and welcoming environment.



STEPS TO APPLY THE METHOD:

Preparation

- 1. Define the purpose of the learning activity and prepare a series of questions or statements accordingly that relate to the participants themselves. For example, if the purpose is to introduce participants to eachother, then the set of questions may include: nationality, country of residence, hobbies, etc. Alternatively, if the purpose is to understand participants' previous knowlegde before starting a training, then formulate questions about the subject matter.
- 2. Define the tool that you will use, familiarize yourself with its functionalities, and prepare the online space. Consider the use of a collaborative whiteboard, an annotation- or a polling tool.

Delivery

- 1. Brief the participants and explain the learning activity.
- 2. Start the learning activity by asking the participants the first question, and instructing them to proceed as explained previously. For instance, if using a collaborative board or annotation tool, invite the participants to gravitate to the space or group that is most relevant to them.
- **3.** Repeat the process 1 to 3 times with different sets of questions or statements to encourage the largest possible mixing of participants.
- **4.** Debrief in plenary to reiterate key observations and collect reflections from participants. Depending on the time available and size of your group, you can briefly interview participants and ask them to elaborate on their choices or answers.

THE _{SPACE} HERE CAN BE FILLED WITH YOUR NOTES

TOOL TIPS:

https://app.funretrospectives.com/agendas/-My7m6k_ bhBSLeQi8N_n#mainCourse

https://www.freetech4teachers.com/2019/11/collaborativelycreate-maps-on-padlet.html

https://support.zoom.us/hc/en-us/articles/115005706806-Using-annotation-tools-for-collaboration

https://www.facebook.com/watch/?v=528615704232061